

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1699
Total amount allocated for 2021/22	£17,740
How much (if any) do you intend to carry over from this total fund into 2022/23?	£916
Total amount allocated for 2022/23	£17,740
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£19,439

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	21%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 33%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Pupils are provided with a range of opportunities to be physically active and understand how physical activity can help them to adopt a healthy life style.</p> <p>50% of the school to take part in termly after school clubs.</p> <p>Increased participation from SEN children in extracurricular after school clubs.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>After school clubs offered for KS1 and KS2 each term throughout the year.</p> <p>Proportion of funded places for SEN and PP children to attend and increase participation.</p> <p>Two hours of curriculum P.E. taught per year group per week.</p>	£2250	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>All adults in school encourage pupils to be active are supported to model physical activity.</p> <p>After-school clubs have been chosen to offer a range of clubs that children may not have the opportunity to take part in E.G. archery club. They also link to PE lessons that are taught in school E.G KS1 Gymnastics and Athletics in the run up to sports day.</p>	<p>After school clubs will continue to offer a range of opportunities and will link to our P.E curriculum within school.</p> <p>Develop a consistency whole school approach to monitoring physical activity.</p>

All children to be proficient swimmers by the end of year 6.	Weekly swimming lessons for all Year 4 children conducted at Kirkstall Leisure Centre.	£4080	Year 4 swimming data analysed.	Top up intensive lessons offered to children who have not met the standard.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports cupboard equipment	Equipment for Sports day so all children can participate and the benefit of taking part.  YPO Sports equipment so that all curriculum P.E can be delivered effectively.	£505	Children are able to complete all curriculum P.E with the equipment needed leading to better results for the children.	Monitor resources throughout the year. Encourage staff to look after equipment.
Children given the opportunity to take part in competitive sport.  Transport to and from events	Time to shine cricket.  Football competitions at goals for year 5 and 6 children.	£300  £150	Children experienced competitive cricket and football as evidenced in photos on our school website.  Children also took part in competitive football matches with local schools	Increase amount of competitive sports available for pupils.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 17%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Get Set 4 P.E subscription	New scheme of work bought to help create knowledge organisers for each year group to follow.  Long term overview developed so that children are taught a wide range of activities during curriculum P.E. that follows on each year.	£300	Increased consistency of teaching across school. Children aware of the Powerful knowledge used in each session.  Staff confident to deliver lessons independently.  Children happy and enjoy the lessons being taught, they self-assess themselves at the end of each lesson using a traffic light hand system.	Continue to use Get Set 4 P.E. and follow the knowledge organisers that have been created.
Specialist P.E teachers delivering high quality P.E lessons alongside school staff members.	Staff upskilled and feel more confident when teaching P.E. especially in an area they may not have taught previously E.G. cricket	£3000	Staff confidence increased and happy to teach a wide range of sports to the children.	Continue to develop staff in any areas they feel necessary.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 21%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Additional achievements: Sports week conducted during National Sports week. Sports week gives the children a chance to experience sporting activities that they may not have had a chance to previously take part in.	Cave Bus – Year 1 – year 6 Balance Nikes – Reception Tennis Lesson with Leeds Becketts University – KS1 Dance Lesson – KS1 + KS2 Junior Warrior – Year 5/6 Giant Inflatable Assault Course – Whole School	£4164	Wide range of positive praise received via email and class dojo from parents stating how much the children had enjoyed the week.  Pupils spoken to Stated it was their favourite week of the school year.	Sports week will take place again next year.  The Year 5 + 6 children will annual attend Junior Warrior. A range of activities will be arranged Reception to Year 6 for the remainder of the week.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 19%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sports will local schools	Contact local schools to arrange competitive sports using Goals as a mutual location.  Active Schools membership – access to all local competitions	£1200	Year 5 competed in football matches with local school, the children selected were some of less confident children to give them an opportunity to compete in competitive sports.	Continue to arrange competitions with local schools.

KS2 children have an alternative space to us for their P.E lessons so that they can experience attending a Leisure Centre and taking part in an activity in this setting.	Year 5 + 6 have had one of their P.E lessons per week at the Leisure Centre.	£2574	Children experienced P.E lessons in a full size space.	We will continue to hire the Leisure Centre for Year 5 + 6 moving forwards.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	