

Year Group: 5

Term: Summer 1

Topic Title: Dancing in the Street (Motown)

Key Question: What are the style indicators of Motown?

Prior Knowledge

Will know the pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to make a song sound interesting, and be able to keep the internal pulse. Others will take on a musical leadership, creating musical ideas for the group to copy or respond to.

Learning Journey

Appraise a piece of music and identify changes in tempo, dynamics and texture.

Play instrumental parts

Improvise when playing instrumental parts.

Sing in two parts

Compose a melody using rhythms

Perform and share music

Powerful Knowledge

Most children will know the pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to make a song sound interesting, and be able to keep the internal pulse. Others will take on a musical leadership, creating musical ideas for the group to copy or respond to.

Will know: what are the 'style indicators' of Motown?

How do you know this is Motown? Instruments used etc.?

Key Vocabulary

Soul, groove, riff, bass line, backbeat, brass section, harmony, hook, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure.