<u>Design Technology</u> <sup>Year 6</sup> Spring Term The Project	Food Title Design, make and evaluate a Moroccan friends to come over for dinner.	F	estall St Stephen's KSS Primary School
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What should I already know?	Useful Diagrams	Vocabulary	
<ul> <li>I have knowledge and understanding about food, hygiene and nutrition.</li> <li>I have used appropriate equipment and utensils</li> </ul>	Claw and Bridge cutting technique:	Food culture	Food culture is the collective habits, rituals, beliefs, values, lifestyle, and practices around producing, procuring, and intaking food
and have applied a range of techniques for measuring out, preparing and combing ingredients.	Cutting using the bridge technique Cutting using the claw technique	tagine	a North African stew of spiced meat and/or vegetables
<ul> <li>Powerful Knowledge</li> <li>Have knowledge and understanding of hygiene, nutrition, healthy eating and a varied diet</li> <li>Use appropriate equipment and utensils to measure out, prepare and combine</li> </ul>			
<ul> <li>ingredients</li> <li>Use annotated sketches and ICT to develop and communicate ideas</li> <li>Write a step-by-step recipe, including a list of ingredients, equipment and utensils</li> </ul>		Μοτοτοσ	A north African country.
<ul> <li>Carry out sensory evaluations relevant to products and ingredients and record evaluations in tables, graphs or charts</li> <li>Demonstrate how to measure out ingredients</li> <li>Evaluate the final product linking back to the design brief</li> <li>Understand seasonality</li> </ul>			

- Consider taste, texture and smell when planning. Research key chefs