<u>Year 5 Autumn 1 PSHE</u> <u>Physical Health</u>

Key vocabulary

Learning behaviours

Resilience

Perseverance

Independence

Media

Social Media

Appearance

Role model

Celebrities

Stem Questions

- I felt this emotion when...
- I am feeling...
- I think people might agree/disagree because...
- We are learning about xxxx today, is there anything you would like to know?
- Do you know where to go if you feel worried about anything we have discussed in this lesson?
- How do we respond if we disagree with someone else's opinion in this lesson?
- How do you want to feel during this lesson?



Big Question

Can the media hurt our self esteem?

Powerful knowledge/skills for this unit:

Pupils learn that messages given on food adverts can be misleading

Pupils

- know that food and drink adverts can use misleading marketing messages in order to make a product seem more healthy for consumers
- are able to compare the health benefits of a food or drink product in comparison with an advertising campaign

identify advertising as one influence on people's choices about food and drink

Pupils learn about role models

Pupils

- are able to analyse how the media portray celebrities
- recognise that celebrities can be presented as role models and that they may be a good or not-so-good ٠ role model for young people
- can explain why we need to be cautious about things we see, hear or read about in the media •

Pupils learn about how the media can manipulate images and that these images may not reflect reality Pupils

- understand that images can be changed or manipulated by the media and how this can differ from reality
- can describe how the media portrayal might affect people's feelings about themselves