# Year 1 Summer 1 PSHE My money

# Powerful knowledge/skills for this unit:

We will learn about:

#### Where money comes from and making choices when spending money

- understand that people get money in different ways (earn, win, find, presents, pocket money, borrow, benefits)
- recognise that people make choices about what to buy
- understand that they may not always be able to have all the things they want

#### Saving money and how to keep it safe

- understand why people might want to save their money
- can say how it feels to save for something you really want
- recognise where money is stored to keep it safe and some places are safer than others

### Different jobs people do

- know that there are a range of jobs that people can do
- recognise that both men and women are able to do a range of jobs
- understand that having a job means people can earn money

#### What should I already know:

Know about the lives of the people around them and their roles in society. (ELG EYFS)

# **Big Question:**

How can you save money for something you would really like?



PSHE

The end point: Understand why people might want to save their money. Know how can people keep their money safe.

#### **Key vocabulary**

win, find, presents, pocket money, borrow, benefits, save, choices, jobs

Zones of regulation



## **Mindmate Monday lesson**



#### Year 1 Summer 1 Friends & family

<u>Lesson focus:</u> Recognise how others show feelings & know how to respond I know when my friends are feeling happy

Pupils should have the opportunity to:

Identify & talk about times when people feel happy learn to communicate their feelings to others recognise how others show feelings & know how to respond