

Year 5 Summer 2 – Stop Motion



Big Question

How can I animate?

Key Vocabulary for the unit:

Animation: Pictures or photographs in a sequence to give the illusion of movement.

Animator: Someone who specialises in the creation of animations.

Background: What can be seen behind the main objects:

Decompose: To break something down into smaller chunks.

Device: Equipment designed for a specific purpose or job

Duplicate: To make an exact copy of something.

Frame: Each picture or frame in an animation.

Illusion: Something that is not how it appears to be.

Stop Motion: A sequence of images or photographs used to create an animation.

Storyboard: A sequence of sketches to show what will be included within an animation or video.

Upload: To send files from a device to another device or program.

Powerful knowledge/skills for this unit:

- ◆ To know that decomposition of an idea is important when creating stop-motion animations.
- ◆ To understand that stop motion animation is an animation filmed one frame at a time using models, and with tiny changes between each photograph.
- ◆ To know that editing is an important feature of making and improving a stop motion animation.

What I should already know from Year 4:

To know that a website is a collection of pages that are all connected.

To know that websites usually have a homepage and subpages as well as clickable links to new pages, called hyperlinks.

To know that websites should be informative and interactive.

Useful diagrams for the unit:



The stop motion animation process.

