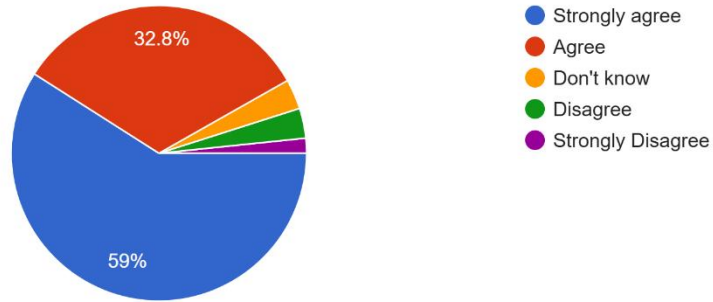




KSS Parent survey- June 2026

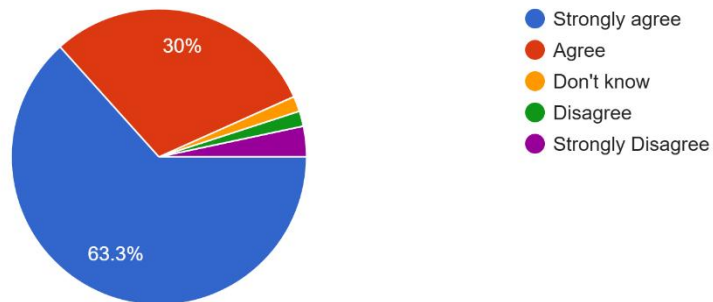
1. My child is happy at KSS

61 responses



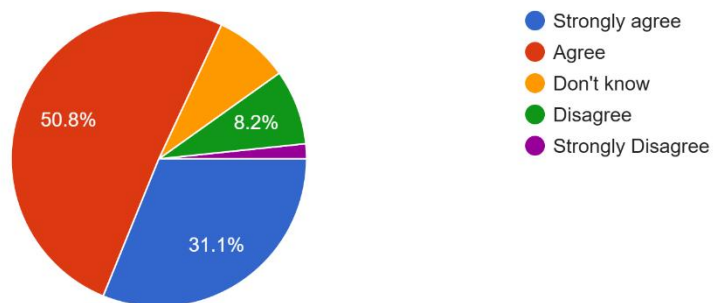
2. My child feels safe at KSS

60 responses

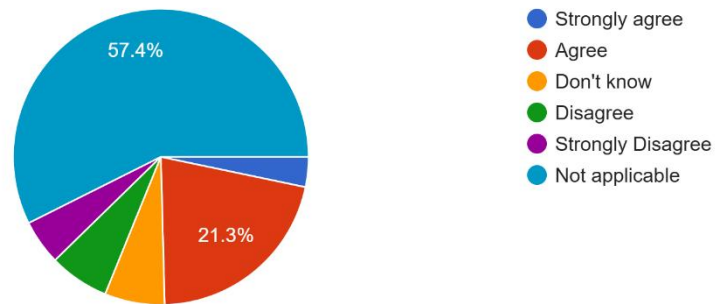


3. KSS ensures its pupils are well behaved

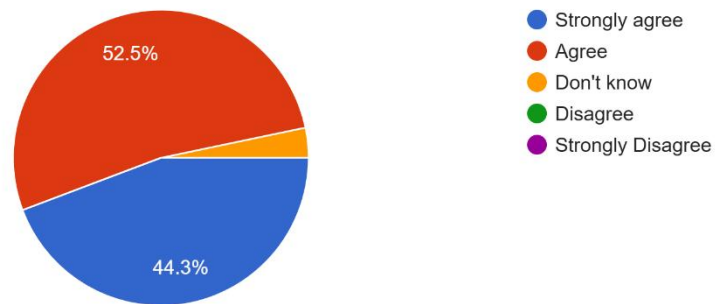
61 responses



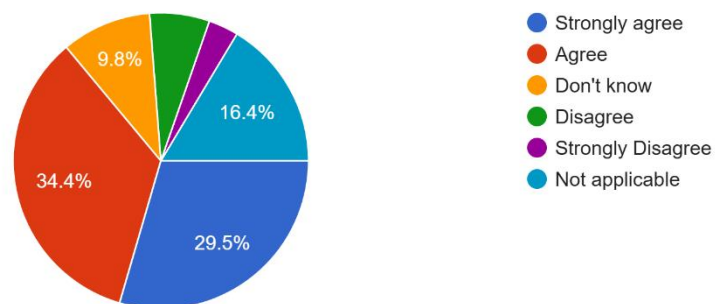
4. My child has been bullied and the staff at KSS have dealt with it quickly and effectively
61 responses



5. KSS makes me aware of what my child will learn throughout the year
61 responses

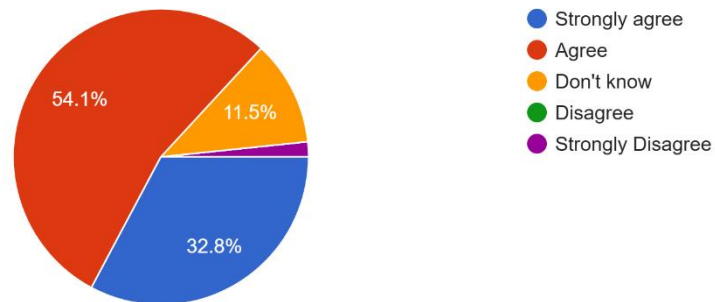


6. When I have raised concerns with KSS they have been dealt with properly
61 responses



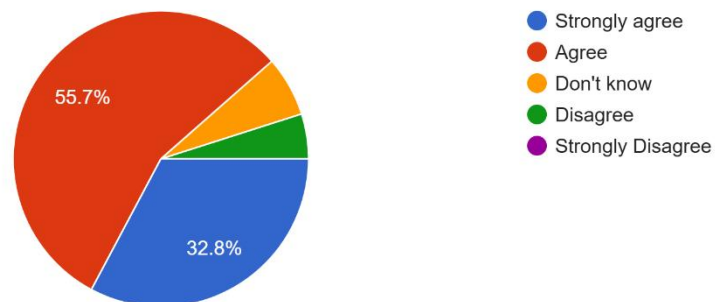
7. KSS has high expectations for my child

61 responses



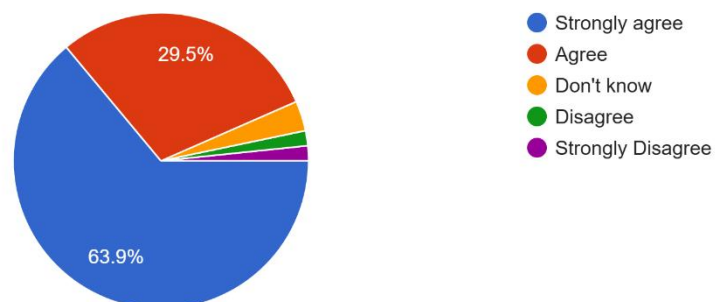
8. There is a good range of subjects available for my child at KSS

61 responses



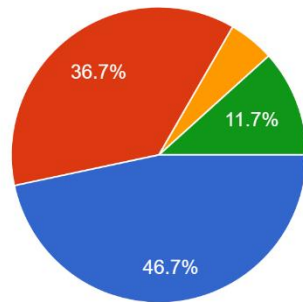
9. My child enjoys taking part in KSS enrichment activities (e.g. sports and science week and clubs)

61 responses



10. KSS supports my child's personal development

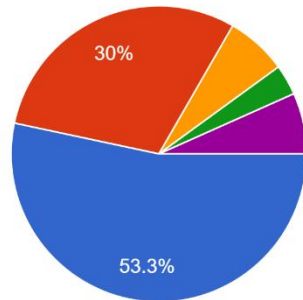
60 responses



- Strongly agree
- Agree
- Don't know
- Disagree
- Strongly Disagree

11. I feel that my child is cherished at KSS

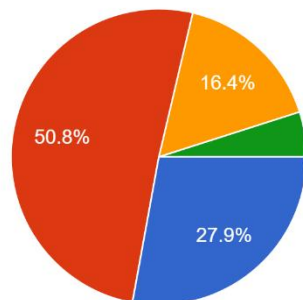
60 responses



- Strongly agree
- Agree
- Don't know
- Disagree
- Strongly Disagree

12. I feel that my child is challenged at KSS

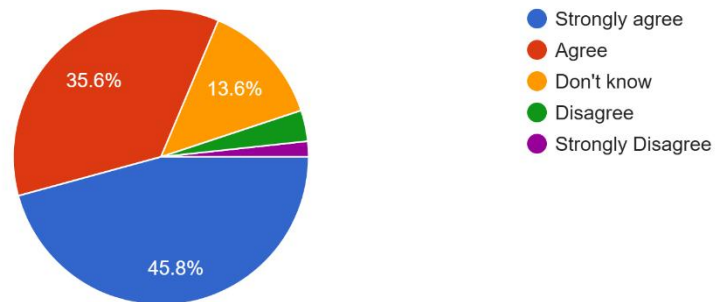
61 responses



- Strongly agree
- Agree
- Don't know
- Disagree
- Strongly Disagree

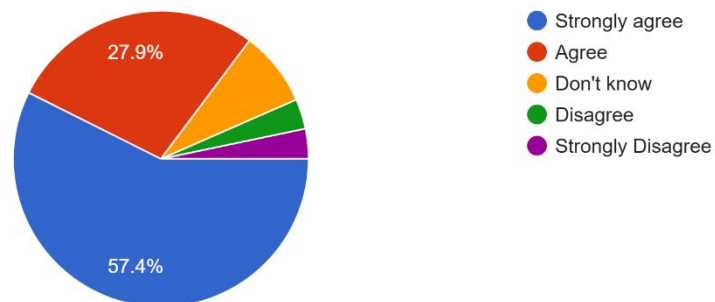
13. My child feels accepted and valued as a Child of God at KSS

59 responses



14. I would recommend KSS to another parent

61 responses



15. What are the best things about Kirkstall St Stephen's CE Primary School?

The staff

The school environment is like a family which i really appreciate.

Every child is cherished & treated individually

Great teachers and teaching assistants

Teachers are friendly and always have a meeting in the time

I feel that staff know my child well. They picked up on potential issues with learning and worked to support him quickly. There is a wide range of extra-curricular activities available and my child has enjoyed several of these sessions and loves regular sessions at after school club. I love your assemblies and how you have cultivated a culture of encouragement and cheering each other on. You can see the children are keen to achieve the various awards available and are motivated in their learning. I love how you celebrate success. You are a very nurturing staff and I love that you

emphasis experiences for all. Having volunteer donations for activities is great as it allows all to take part and not miss out.

The teachers are kind, know the children and work terribly hard across a range of abilities. They're very patient despite not always being supported by a minority of parents. They are good at dealing with a diversity of complicated social problems which have crept into school life alongside all the teaching and prep. We're very grateful for all the hard work from all the grown ups across the school community. It might feel thankless at times but it is actually seen the work you all do!

Lovely caring environment which is created by the wonderful staff. I really feel like my child's teachers know and really care about my child and go above and beyond to support him.

The community feel, every child in her class is a friend and the school is incredibly supportive.

Caring staff and family feel- it's a welcoming environment

The staff - caring and committed

Extra curricula is excellent, teachers and TAs are high quality, good emotional support eg when my child wet herself that stuff is really important and they get it right

Everyone who works at kirkstall st stephens are very nice people

The welcoming community ethos

Mrs Winestein and welcome club

The way children are treated and nurtured is really impressive.

The diversity and acceptance of all cultures

It has a friendly welcoming atmosphere, communication is generally pretty good and it's well organised.

Family atmosphere, respect across year groups, interesting events like Science week and Sports week.

My child (reception) loves it, has good friends, enjoys the school lessons and activities and is learning and growing.

The positive atmosphere and obvious care and passion of the staff. Christian tradition being an active part of the syllabus.

1. KSS has a wonderful approach to wellbeing and values which is the most important thing for us. 2. It feels inclusive and a caring environment. 3. Small, personal feel - all teachers and leadership team are very approachable and make an effort to be available to chat to parents. 4. The PTA welcome picnic for new reception parents was a lovely event at the start of term and really helped us to connect with other parents. 5. The newsletters each half term on dojo are helpful to have important dates all in one place. 6. Transition in reception was managed very well with lots of social/emotional support. 7. My child now loves school, really likes all his teachers and has made lots of friends. 8. There is a good balance of structured learning and play in reception.

It's pastoral care from staff

Kindness and diversity

Mrs Weinstein and Mrs Straw..2 genuine teachers who care and get to know their students.

The teacher and staffs are very good and friendly.

We love the community spirit and the dedication of all staff at the school. We feel very lucky to have our children at the school and believe KSS have always made our children feel happy and safe. As our eldest prepares to leave year 6 we know she will have the right tools and foundation to continue to succeed in her next academic challenge.

This survey isn't particularly tailored to include parents of children with additional needs, however i'd like to praise the open and honest communication I have with school, and the support both myself and my child get. In my experience, staff show a genuine love for my child. Thank you.

A friendly and welcoming school,

Welcoming and inclusive

The firm but reassuring presence of the headteacher and the warmth of many of it's staff

Professional, nourishing, diverse and well structured environment

One of the best things about Kirkstall St Stephen's CE Primary is that the school regularly organises interesting events and activities for the children. These experiences are fantastic for their development, helping them build confidence, learn new skills, and understand how to work and interact with others in a group. I am very grateful that our children have these opportunities, as I know that not all schools are able to offer such a wide range of enriching activities.

Punctuality of teachers and they also arrange meeting with parents on time and multiple activities

Caring and welcoming environment, staff very approachable and available, interesting topics covered in class

Teachers friendly

The staff, the teaching staff are wonderful and loved by my child. Mr Shepherd is visible, approachable and seems to be a strong leader of the school; he is a great advocate for the school and the pupils..

It's very friendly and everyone is great like family and the children are treated as individuals rather than textbook learners

There's a strong sense of community here. The children are cared for and encouraged, and it feels like a really welcoming place.

Everything

The caring and compassionate approach.

The caring teachers, friendly atmosphere, and how well the school supports children's learning and confidence.

The community feel and how the children are friendly with children throughout the school, not just in their own year. That external groups are brought in to support where it is beneficial, eg for PE lessons or for sports week.

flexibility understanding that one system doesn't fit all. Lunchtime chill out club is transformative and essential resource for inclusivity.

A strive to treat all equally

16. Is there anything you would change about Kirkstall St Stephen's CE Primary School?

Perhaps more gifted and talented curriculum

I don't think reception should have homework especially in the first term but maybe just me. Communication is bad (sorry) eg I've missed seeing my kid getting her merit as I didn't know I could go, which made her upset especially as parents with older kids went because they knew, in her first or second week she was in the no bun group because they said a year 2 bun sale was on and I had no idea reception could go. The school is fantastic overall but stuff like this happened all year and my kid felt let down by me or was confused at night on many occasions if I'm honest. I really love everything else tho thanks for a great first year

Provision for a drama club would be very welcome possibly after school

More funding needed for better resources unfortunately

Last year I said communication needed to be improved. This year we have had Mrs Straw and her weekly updates are fantastic so we know what the children are doing - is it possible this could be done for all school years? I still think there is not enough notice for some things, eg cancellation of after school type activities, and who will be getting an award in the Friday assembly (to allow parents to get time off with enough notice).

Get to know the pupils, stop favouritism from happening

Probably an issue for all schools but I sometimes feel that as a child that does not cause issues, he is perhaps not challenged enough academically.

The toilets in Reception. They were a huge source of anxiety for my child and they're not fit for small children. I appreciate this is a very difficult thing to change.

It would be helpful if children with siblings in different classes could all be collected together at the latest collection time for those siblings. I think lining up in the playground in the morning before entering school would give the children a more orderly start to their day.

More music provision learning instruments

I find that the communication to parents is often a little frustrating and/or lacking. Often, the wording of posts on Dojo can be a little ambiguous, meaning that clarification via parents' WhatsApp groups is needed. Things are sometimes communicated quite last-minute, too. I think I would also appreciate knowing if there are student teachers in the classroom (ie hearing this from the class teacher rather than from my child!).

Fewer dojo messages entirely in capitals! Feel like I'm being shouted at..Could Q15 and 16 in this survey be a paragraph box, not just a line? Induction process of new families (esp those who aren't British) could be improved - there is a lot of insider knowledge that can be quite confusing.

More/better foreign language learning opportunities.

Improved comms and organisation from the school

I am concerned about increasing screen time in and out of school, especially the introduction of online homework (even in reception) despite evidence that it does not improve learning and excessive screen time has known harms. We appreciated the option of being able to continue to homework on paper. I feel under more pressure to limit screen time at home further (we have always kept to less than 1hour per day but I don't know how much is happening in school, so it would be helpful to know this) Having no screens or limited only to essential screens (shared eg one screen at front of class, no individual devices) in key stage 1 would be my preference. 2. Better communication needed during reception induction. Ensure email addresses are correct and send induction packs to parents in July (we were told by the teachers they had been sent but they did not arrive until after start of term in sept) We had to ask several times about how school meals are ordered, how to book before and after school club (which was very last minute and stressful to arrange around work)and gateway often loses booking information or payments are incorrect and has been very confusing. Try a better app for school payments?? Would be better not to assume knowledge from previous years (eg we weren't told about awards assemblies, just heard we could attend from other parents) Streamline posts on dojo.. there is a lot of duplication and dates/times are often mixed up leading to confusion. 3. If possible, making better use of local green spaces for sports/outdoor learning would be nice as it's not far to the field/Beckett's park woods and KSS has no green space onsite. Thanks

I would like more regular updates from teachers about my child's progress and areas for improvement, not just phone call appointments. I would also appreciate more opportunities for face-to-face meetings.

I don't like to send the kids to church without parents permission.

Nothing major — just keep improving communication with parents and offering more after-school activities.

Lack of diversity amongst staff

Gateway app - after school club booking system

I appreciate that senco support is very stretched but it feels like the excellent conversations I have had with Mrs May are not reflected in my child's day to day experience e.g. comments to my child about their lateness/attendance makes attendance and timekeeping more challenging.

Far too much homework for working parents to help their children with means children who have parents who work less or who have more family support excel further than those who don't. I think there should be more opportunities for small group homework clubs and less reliance on apps to pick up the slack. The school meals also could provide much healthier and filling options. The only time I feel my child has eaten well are on days when it's a roast dinner or curry. Far too many pizza options.

Perhaps more refugee/cultural focussed considering it's a school of sanctuary

I wouldn't change anything

Nothing at all!

Continued emphasis on teaching about the Bible, who Jesus is and how that affects the children now in 2026!

Yes there is one thing teachers should not do partiality and be fair with every child and take care of the kids

all good so far!

Yes teachers should be more careful towards kids sometimes they are unaware about other activities like fighting kids due to that kids are getting hurt just to make sure kids are safe at the end of the day at school

Drop off and pick up are intense. There must be a more orderly way for child to enter and exit school

Lack of green space in the school grounds, but also lack of inclusion of formal green space teaching in the curriculum, such a forest school outside the school grounds. This is available at most surrounding schools in the area.

Teachers dealing with situations

Communication could be much clearer - we get enough messages etc it's just I usually don't understand what they are saying... For most of them they become a discussion in the class whatsapp group saying "how is everyone interpreting this?!" - would be good if the messages considered parents who haven't been around school before and think about what they will need to know and make sure it's super clear. Also the capital letters are a bit aggressive!

More enrichment opportunities

For it not to be obvious when a teacher dislikes your child. Both child and parent can see/sense this and it doesn't create a positive and safe environment.

Communication through the school is poor and I have personally had to chase many issues, payments and emails. This is tiresome and I would expect a higher level of communication via email etc. I would really love to know more about my child's learning journey through seeing photos and films. I would love to see staff use online platforms or social media to share children's learning experiences. I do think this would also work to raise the profile of the school as people could see the wide variety of experiences on offer. It is great but not visible and I'd love to see this adopted. Could teachers put on a photo a week of them doing a learning task (can emoji out faces of children with no permissions? Or put some photos on of the types of tasks that they are completing just to give us a sense of bringing the classroom to us? Not everyone's child is able to articulate what they've done and I think this would aid further conversation and learning at home.

There are some communication issues but as soon as they are pointed out they are sorted.

Nothing for now

I noticed that some families received a significant discount for the residential trip. I understand that financial support is important for families who need it, and I appreciate that the school wants every child to have the opportunity to attend. However, I do feel that the difference in cost is quite large. It can feel unfair that families who are not eligible for financial support are expected to pay the full amount, despite also having household bills and financial commitments. Having an income does not necessarily mean that paying the full cost is easy or affordable. I believe there should be a more balanced approach, so that support is available for those who need it without creating such a significant difference in what other families are asked to pay.

A full time staff member dedicated to Emotional Wellbeing, not to be taken away from emotional support to teach a lesson due to staff absence. I think there needs to be a better AND financial focus on emotional wellbeing