

PSHE Year 6 Spring 1 – Dreams and goals



PSHE

Powerful knowledge/skills for this unit:

Knowledge

I will:

- know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of-school goal)
- work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these
- identify problems in the world that concern me and talk to other people about them
- work with other people to help make the world a better place
- describe some ways in which I can work with other people to help make the world a better place
- know what some people in my class like or admire about me and can accept their praise

Social and emotional skills

I will:

- know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of-school goal)
- work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these
- identify problems in the world that concern me and talk to other people about them
- work with other people to help make the world a better place
- describe some ways in which I can work with other people to help make the world a better place
- know what some people in my class like or admire about me and can accept their praise

Key vocabulary

Achieve, admire, aspirations, awareness, collaborate, compliment, concern, contribution, cooperate, dream, feeling, global, goal, issue, leadership, skills, learning, money, motivate, personal, praise, prevention, recognition, realistic, rescue, role, safety, strategy, strengths, stretch, success, criteria, suffering, support, unrealistic

Big Question:

How can you help to make the world a better place?

The zones of regulation



By the end of this topic...

I can explain different ways to work with others to help make the world a better place.

I can explain what motivates me to make the world a better place.

Mindmate Monday lesson

MindMate

Year 6 Spring 1 Moving on

Lesson focus: I can talk about changes I am looking forward to

Pupils should have the opportunity to...

Learn that major life changes can be fun & exciting, at the same time as being daunting for some talk about moving on to secondary school recognise & respond appropriately to a wider range of feelings in others