

PSHE Year 5 Autumn 2 – Celebrating difference



PSHE

Powerful knowledge/skills for this unit:

Knowledge

I will:

- understand that cultural differences sometimes cause conflict
- understand what racism is
- understand how rumour-spreading and name-calling can be bullying behaviours
- explain the difference between direct and indirect types of bullying
- compare my life with people in the developing world
- understand a different culture from my own

Social and emotional skills

I will:

- be aware of my own culture
- be aware of my attitude towards people from different races
- tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one
- know some ways to encourage children who use bullying behaviours
- make other choices and know how to support children who are being bullied
- appreciate the value of happiness regardless of material wealth
- respect my own and other people's cultures

Key vocabulary

Appearance, assumptions, banter, bullying, colour, community, culture, cyber, bullying, difference, direct, developing, world, disability, discrimination, fair, happiness, homophobic, indirect, included, name-calling, race, racist, racism, respected, respect, rumour, sexist, similarity, stereotype, texting

Big Question:

What is racism?

The zones of regulation



By the end of this topic...

I can explain the differences between direct and indirect types of bullying and can offer a range of strategies to help myself and others if we become involved (directly or indirectly) in a bullying situation. I can explain why racism and other forms of discrimination are unkind.

I can express how I feel about discriminatory behaviour.

Mindmate Monday lesson

MindMate