

PSHE Year 5 Autumn 1 - Being me in my world



PSHE

Powerful knowledge/skills for this unit:

Knowledge

I will:

- face new challenges positively and know how to set personal goals
- know how to use my Jigsaw Journal
- understand my rights and responsibilities as a citizen of my country
- understand my rights and responsibilities as a citizen of my country and as a member of my school
- make choices about my own behaviour because I understand how rewards and consequences feel
- understand how an individual's behaviour can impact on a group
- understand how democracy and having a voice benefits the school community and know how to participate in this

Social and emotional skills

I will:

- know what I value most about my school and can identify my hopes for this school year
- empathise with people in this country whose lives are different to my own
- understand that my actions affect me and others
- contribute to the group and understand how we can function best as a whole
- understand why our school community benefits from a Learning Charter and can help others to follow it

Key vocabulary

Appreciation, asylum, challenge, choices, citizen, collaboration, cooperation, conflict, consequences, courtesy, deprive, denied, education, empathise, goals, hopes, leadership, Learning Charter, manners, migrant, education, Group, motivation, opportunities, participation, persecution, poverty, prejudice, privilege, refugee, responsibilities, rewards, rights, self-respect, vision, wealth, empathy

Big Question:

Do you use your voice to benefit the school community?

The zones of regulation



By the end of this topic...

I can compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place.

I can explain how the actions of one person can affect another and can give examples of this from school and a wider community context.

Mindmate Monday lesson

MindMate

Year 5 Autumn 1: Self-Belief

Lesson focus: I can do

Pupils should have the opportunity to...to develop self-awareness, doing the right thing understanding that their actions affect themselves & others