

PSHE Year 3 Summer 1 – Relationships



PSHE

Powerful knowledge/skills for this unit:

Knowledge

I will:

- identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females
- I can identify and put into practice some of the skills of friendship e.g. taking turns, being a good listener
- know and can use some strategies for keeping myself safe online
- understand how people around the world can help and influence my life and that media doesn't always show complete information
- understand how my needs and rights are shared by children around the world and that everyone experiences difficult feelings sometimes
- know how to express my appreciation to my friends and family

Social and emotional skills

I will:

- describe how taking some responsibility in my family makes me feel
- know how to negotiate in conflict situations to try to find a win-win solution
- know who to ask for help if I am worried or concerned about anything online
- appreciate different cultures, and question stereotypes I might see in photos or information
- empathise with children whose lives are different to mine and know who I can talk to when I need help
- enjoy being part of a family and friendship groups

Key vocabulary

Age restriction, appreciation, careers, celebrating, conflict, culture, deprivation, differences, fairness, family, feelings/emotions, female, friendship, gaming/apps, global, happiness, influence, inequality, in-app purchases, internet, interconnected, job, location settings, male, manners, media, messaging, needs, personal information, privacy, problem solving, relationships, respect, responsibilities,

Big Question:

How have you been influenced in a positive way by someone you don't know?

The zones of regulation



By the end of this topic...

I can explain how my life is influenced positively by people I know and also by people from other countries.

I can explain why my choices might affect my family, friendships and people around the world who I don't know.

Mindmate Monday lesson

MindMate

Year 3 Summer 1 Being the same being different

Lesson focus: Differing opinions I accept that my friends and I might have different opinions

Pupils should have the opportunity to... know how to play and work co-operatively with others I understand that people often need to play or work together to reach a shared outcome. To share my ideas and opinions I can use problem solving phrases such as 'What will happen next?' I can listen to someone else's point of view.