

KSS Reception Autumn 1

Newsletter September 2026



Dear Parents & Carers,

We hope you have all had a fabulous summer and hope that the children are looking forward to starting their school journey at KSS. We wanted to take this opportunity to introduce ourselves and the support staff for Reception! Miss Inman will be teaching on a Monday, Tuesday and Wednesday. Mrs Fordham will be teaching on a Wednesday, Thursday and Friday. Our wonderful support staff are Mrs Doyle and Mrs Richards. We are all very excited about meeting the children and getting to know them over the next few weeks.



Autumn Topic Theme: Marvellous Me & Autumn

Our Topic's this term are "Marvellous me" and "Autumn."

Topic and Literacy:

During the first few weeks of Reception will be spending time getting to know the children, finding out what they like to do and what they are excited about learning. We will be drawing self-portraits and discussing what is special about each one of us.



We will be starting drawing club as our literacy scheme. This has been designed by Greg Bottrill and uses stories, picture books, and animations to inspire children to draw and develop literacy and fine motor skills. We look forward to sharing some of our work with you!

Reading

Once the children are settled in school full time we will begin to send out a school reading book and reading record. The school reading books will be sent home on a Wednesday, please read at home and send the books back into school with the children everyday so that we can read with the children as much as possible. We ask that you write in the reading record each time you have read with your child, the book will not always be changed after reading it once, children will gain more from the books the more they are exposed to them. If there are any issues or questions please let one of us know.



Maths & Number:

We follow The National Centre for Excellence in the Teaching of Mathematics (NCETM) to inspire a love for learning Maths.



This term we will be focusing on building on previous experiences of number from home and nursery environments, and further developing their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison. Children will identify when a set can be subitised and when counting is needed, subitise different arrangements, both unstructured and structured, including using the Hungarian number frame. Make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills. They will also spot smaller numbers 'hiding' inside larger numbers.



Phonics:

We follow the Twinkl Phonics scheme and the children will be starting to learn level 2 sounds this term. Graphemes are the alphabet letters, or combinations, that represent a single sound (phoneme) in a written word. The children will start by learning single letter graphemes that represent a single sound. They will learn an action for each. (Please don't worry about knowing these, we will send parent information sheets to help you along the way.) Alongside this the children will be taught tricky words (words that cannot be sounded out easily.)



The tricky words we will be focusing on this term are:

I no go to the



How can families help their child further at home?

Children's Television- please put subtitles on to the channels your child likes to watch. They will start reading the words without realising it, research has shown it can help.

Reading- short bursts of reading. Your child reading to you, and you reading to your child. School reading books, but also other texts your child enjoys.

Singing- songs and rhymes, especially those which have an element of maths in them! Jigsaws, puzzles, dot to dots, board games requiring turn taking- all of these are so valuable.

Name writing- every time your child draws a picture, encourage them to write their name on the back!

Homework: Homework will be sent out on a Wednesday. We expect all homework to be completed. If you cannot do this for any reason, please let the teachers know.

Could we please ask that the children do not bring in any toys/objects from home into school. Whilst we know children can be persuasive and they may say they will stay in bags, they do start to cause issues in the classroom and we cannot guarantee they won't get lost. We appreciate your help with this.

Please also name **ALL** items of clothing, bags and water bottles! It is very hard to find lost items that are not named due to the amount that we have.

If you need any help of support this term, please do reach out to us. If you have any questions or worries, please get in touch we are always happy to help!

Kind Regards,
Mrs Fordham and Miss Inman