



Hello parents, carers and children in Year 2!

This newsletter outlines what we are learning this half term and some ideas to extend learning at home. From Miss Hawes, Miss Woodhead and Miss Kitson ☺

### Phonics

We have now finished our phonics scheme and will continue revising the trickiest spelling rules from Year 2.

#### **You could try:**

- Making flashcards of common words
- Playing spelling games on Top Marks.

### Love to Read

In Love to Read this half term we are reading 'The Book of Blooms' a non-fiction book about plants and flowers by Elisa Biondi and Yuval Zommer. We will then move onto 'Rama and Sita' by Malachy Doyle.

#### **You could try:**

- Create a story map for the stories.

### Maths

We will be learning about Time, Statistics and Measurement. We will also be learning our 5 times tables!

#### **You could try:**

- Completing the arithmetic practice on your homework sheet.
- Playing 'Topmarks' games.
- Playing TT Rockstars

### Writing

In writing this half term we will be learning how to debate and write a balanced argument about the pros and cons of going to bed early. We will then move onto information texts and write our own chronological reports about dinosaurs!

#### **You could try:**

- Can you research your favourite dinosaur and let the class know about your favourite facts?

These are the foundation subjects we are learning about this half term:

**Geography-** The Seaside

**RE-** What makes some places sacred to believers?

**Science-** Living things and their habitats

**PSHE-** Medicines and Me

**PE-** Target Games

**Art-** Weaving

**French-** Les Animaux

**We will also have a music specialist coming in to teach us Music!**

### PE

PE is on a Tuesday. Please come into school in PE kit on that day.

### Homework

Homework is set on a Friday and is due in the following Thursday. Homework consists of arithmetic, spelling practice, reading and reading comprehension. If there are any questions about homework, please message me on dojo or talk to me on the playground.