



**Year 1
Newsletter**

09.01.26

Hello everybody – HAPPY NEW YEAR! We are so excited to be starting our Spring term. This is a term of lots of change in Year 1 as we now have 3 working groups at a time meaning the children are more independent in Continuous Provision (choosing). They have risen to the challenge already and are enjoying the opportunity that this extra independence brings.

Creative development

This half term our focus is drawing and painting. We will be learning about primary and secondary colours, different brush strokes focusing on the artist Jadé Fadojutimi, Kandinsky, and Pollock.

Maybe you could:

Practice mixing colours with paint at home, visit Leeds Art Gallery or another free art exhibition.

Language, Literacy & communication

We will read non-fiction books about nocturnal animals for the first portion of the half term. We will then move on to Traditional Tales from other cultures.

Maybe you could:

Look for any information texts/signs etc you can read and find out facts using these.

Mathematical Development

We will start by working on subtraction within 20 before moving on to place value (within 50). We will need to be able to subtract as well as find missing numbers e.g. $__ - 2 = 4$.

Maybe you could:

Ensure your child can say 'one more than' and 'one less than' sentences with numbers to 20.

Homework, spelling and reading: Thank you for all of your support with homework, reading and spelling. Mrs Matthews now runs phonics interventions across school during assembly time- so she will be teaching/planning every morning except Thursdays. As a result she will change all reading books on Thursdays between 9.00 and 9.30- your child will still be asked daily if they need their book changing and can put it in the basket any day needed, but just bare in mind Thursday is changing day. If they finish their book quickly, feel free to keep record of any book they read to you as this still counts towards rewards.

Knowledge & Understanding of the world

Our topic is the Great Fire of London. This exciting topic is always a firm favourite. We have a visitor from History to Life to really cement this learning- payment will be through a link on Dojo. She will be coming into school at the end of February.

Maybe you could: Think about fire safety today, and how we are much better equipped to deal with emergencies now! A good chance to reinforce the number 999- and to know how to give their address.

Personal & Social Development, wellbeing & cultural diversity

We will be learning about what we can put into our bodies, and onto our bodies (e.g. plasters, grown ups can give calpol etc) we will also learn about how to keep our mind and body healthy.

Maybe you could: Discuss safe use of plasters, creams and tablets as well as what to do if you find someone else's medicine, or what other people might need to keep them healthy (e.g. inhaler)

Physical Development

In PE we will continue to be taught by specialist teachers. The children respond really well to this and have behaved brilliantly!

Maybe you could: Find fun ways to stay fit at home e.g. yoga/work out videos for when it's too dark or miserable to go for a walk outside.