

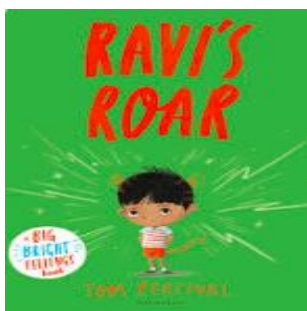
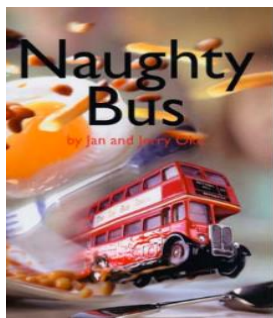


Dear Parents & Carer,

We hope you all had a restful break and that the children are excited to come back to school. We are excited to start our new Topic this term "Transport" we will be transforming our home corner into a Train Station and the children are really excited to help with this.

Please can we remind you to make sure that the children have their school reading book and reading record in school every day, if you have read with your child please ensure you have written it in their reading record so that we can see. Could we please ask that you spend 5-10 minutes with your child to help them with their homework each week (orange homework book) as this really consolidates the learning that we have done in class.

We really appreciate all your support and look forward to the term ahead.



### Spring One Topic Theme: TRANSPORT

The children's choice of Topic this term was Transport and therefore we will be exploring the following areas:

#### Drawing Club:

This term in drawing club we are focusing on the following texts: Brum, The Naughty Bus and A tiger on a train. We will be looking at characters, describing settings, and focusing on vocabulary that we can use.

#### EAD:

We will be exploring the artist "Piet Mondrian" this term, making our own art using tyre tracks with our own vehicles. We will also be looking at the work by "Henri Matisse" and using materials to make a collage. We will take inspiration from "Lance Lester" to think about patterns and materials that can be used to create a group collage.

#### PSED:

We will be focusing on the story "Ravi's Roar" by Tom Percival.

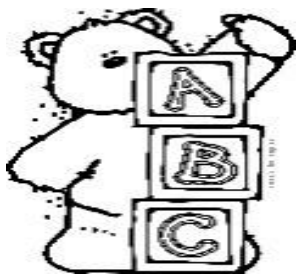


#### Maths & Number:

We follow the NCETM for Maths Mastery to ensure all pupils gain an in depth, thorough knowledge of number before moving into Key Stage 1.

We will be focusing on consolidating and assessing last term's learning of number recognition 1-5 and 1-10. We will be sequencing and ordering simple events. We will be introducing the vocabulary of time and comparing mass. We will be practising the concept of one more and one less. The children will also be exploring the fact that numbers are made up of smaller parts, looking at number bonds to 5. We will be looking at the part-part-whole model. We will also begin to measure in simple ways and record measurements. Finally we will begin to count irregular arrangements of objects.

A big focus will also be on number formation and ensuring that the children are confident when writing numbers.



**Phonics:**

We are now moving on to level 3 phonics. The level 3 phonics mat is printed below and we will continue to post on DOJO. We will also be focusing on sentence writing thinking about capital letters, full stops, finger spaces and writing on the line.

j	v	w	x	y	z	qu	ch	sh
th	th	ng	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure	er

Level 3 Tricky Words are:  
 (children should recognise at sight, NOT sound them out)  
 he, she, we, me, be, was, my, you, they, here, are, all



**How can families help their child further at home?**

Children's Television- please put subtitles on to the channels your child likes to watch. They will start reading the words without realising it, research has shown it can help.

Reading- short bursts of reading. Your child reading to you, and you reading to your child. School reading books, but also other texts your child enjoys.

Singing- songs and rhymes, especially those which have an element of maths in them!

Jigsaws, puzzles, dot to dots, board games requiring turn taking- all of these are so valuable.

Name writing- every time your child draws a picture, encourage them to write their name on the back!

Homework: We expect all homework to be completed. This is sent home on a Wednesday in the orange homework book and should be completed by the following Wednesday.



**PE** this term is on a **Wednesday**. Please send the children to school in their school PE kit.

We will be covering our Dance Topic. In this unit children will develop their expressive movement through the topic of 'everyday life'. Children explore space and how to use space safely. They explore travelling movements, shapes and balances. Children choose their own actions in response to a stimulus. They are given the opportunity to copy, repeat and remember actions. They are introduced to counting to help them keep in time with the music. They will perform to others and begin to provide simple feedback.

If you need any help of support this term, please do reach out to us. We have lots of exciting ideas in mind for the future and we look forward to sharing these with you in due course. If you have any questions or worries, please do not hesitate to speak to us.

Kind Regards,  
 Mrs Fordham and Mrs Murray