

KSS Reception Autumn 2 Newsletter November 2025



Dear Parents & Carers,

We hope you have all had a wonderful half term break and are looking forward to the term ahead. We have a busy term planned with lots to look forward to including parents evening, our Reception nativity performance and the Christmas Pantomime coming into school for us to watch.

Please keep your eyes on Class DOJO for updates as there are lots of things happening in school as we head towards Christmas



Autumn Topic Theme: Celebrations

Literacy:

In our Literacy lessons we are continuing with our Drawing club. Our focus books this term include Room on the Broom, Stick Man, It's my birthday and The Gingerbread man. We are really enjoying our drawing club lessons, the children are learning to draw characters, settings and objects using shapes and patterns.

Topic:

Our Topic this term is Celebrations. We will be discussing a range of celebrations including Bonfire night, Christmas, Diwali and Birthdays. We will be sculpting our own Diwali lamps and looking at Rangoli patterns. Towards Christmas we will be making salt dough Christmas decorations and joining materials to make Christmas cards.



Reading

Most of the children should now have a school Rhino Reader Book to read with you at home. Please write in the reading record each time you have read with your child. The books will be changed on a Wednesday however if you hadn't read with the children or the children have found it difficult we will leave the book with you for another week to practise. It is important that the children know all the sounds in the book and can read the book independently before moving to the next levels. Please send the books and the reading records into school every day so that we can read with the children as much as possible.



Maths & Number:

We follow the White Rose Maths Scheme for Maths Mastery to ensure all pupils gain an in depth, thorough knowledge of number.

This term we will be connecting quantities and numbers to finger patterns and exploring different ways of representing numbers on their fingers. We will hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number.

We will develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds.

We will compare sets of objects by matching and begin to develop the language of 'whole' when talking about objects which have parts.



Phonics:

We follow the Twinkl Phonics scheme and the children have been learning level 2 sounds. Please keep practising to help consolidate the children's knowledge of these sounds. The children are learning how to read and write the tricky words below. Please practise these at home too as it will really help the children to become more confident with their learning.



The tricky words we will be focusing on this term are:

**I no go to the
he she we**



Homework:

We expect all homework to be completed. If you cannot do this for any reason, please let the teachers know, homework is sent out in the orange homework books and should be returned to school each Wednesday for marking. Please let the children complete the homework themselves with some help from you, we need to be aware of the children's ability to complete the homework set.

Reading should be completed at least 3 times per week.

Just a reminder to label any items of clothing that the children are bringing into school, with the colder weather coming we appreciate the children will have hats and gloves etc with them. If they are named it's a lot easier to get them back to you if they are misplaced.

If you need any help or support this term, please do reach out to us. If you have any questions or worries, please get in touch we are always happy to help!

Kind Regards,
Mrs Fordham and Mrs Murray