



**Year 1
Newsletter**

22.04.25

Welcome back! I hope you all had a wonderful Easter break.

I am so looking forward to this term- it is always my favourite in Year 1!!

Knowledge & Understanding of the world

We will be learning about Ernest Shackleton and where he explored, and what the purpose of the expedition was. We will also think about why Mount Everest is special to so many, and the explorer Tenzing Norgay.

Maybe you could: Research Ernest Shackleton or Tenzing Norgay.

Personal & Social Development, wellbeing & cultural diversity

This half term our focus will be on money & finance! We will learn about where money comes from as well as the importance of saving money. We will learn about jobs we can do when we grow up.

Maybe you could: Introduce pocket money for chores at home, or practice saving money for something you want.

Physical Development

We will continue to work with MVMNT coaches to improve our coordination, balance and general fitness. Our lessons will be on Tuesday afternoons.

Maybe you could: Practice skills such as dribbling, throwing and catching balls, skipping with a rope, balancing and climbing using playground equipment.

Homework, spelling and reading:

Thank you so much for all of your effort with homework and spelling so far. Coming up is our Phonics Screening Test in June- they must score either 32 or 34 out of 40 (it is ordinarily 32 but there has been talk for years of the 'pass rate' being raised. Each child will read 20 real words and 20 'alien' made up words to assess if they can apply their phonics reading skills to brand new words. A great place to practice is 'phonics bloom' online – phase 5 games.

Creative development

We will be focusing on the skill of Sculpture. We will link prior learning (Africa) and look at Moroccan sculpture. Children will make patterns, engrave and paint.

Maybe you could: Notice sculptures in parks, in town, in books etc. What are they made from? How do you think the material was manipulated?

Mathematical Development

We will begin by learning the numbers to 50 and how to partition these into tens and ones- e.g. 35 is three tens and five ones. We will use this knowledge to order numbers to 50. Then we will be learning about length and height. We will be discussing the terms 'short/er/est' 'tall/er/est' 'long/er/est'.

Maybe you could: Begin to group objects into 10s and ones to count faster- e.g stack lego in tens and then count in tens.

Language, Literacy & communication

In English lessons we will be completing a unit on stories with repeating patterns and then writing letters, before moving on to classic, traditional poems like finger rhymes and nursery rhymes

Maybe you could: Discuss what fiction and non-fiction mean and find examples of these.