



Music Knowledge Organiser

Year Group: 1

Topic Title: Hey you!

Term: Autumn 1

Key Question:

Can you find the groove?

Powerful Knowledge

Children should know that music has a steady pulse, like a heartbeat. Some children will know that we can create rhythms from words, our names, favourite colours, food and animals.

What I already know:

Introductory unit following EYFS learning.

Learning Journey

Listen to,
appraise, and
perform Hey You!

Listen to,
appraise, and
perform Me,
Myself & I

Listen to,
appraise, and
perform Fresh
Prince of Bel Air

Listen to,
appraise, and
perform Rappers
Delight

Listen to,
appraise, and
perform U can't
touch this

Listen to,
appraise, and
perform It's Like
that

Key Vocabulary

Pulse, rhythm, pitch, rap, improvise, compose,
melody, bass guitar, drums, decks, perform

The Interrelated Dimensions of Music

Progression through Charanga Musical School

Progression throughout the Units of Work reinforces the interrelated dimensions of music.

With each new song, always start again with the foundation of pulse, then rhythm, then pitch, adding new dimensions as you progress.

This represents an ever increasing spiral of musical learning.

