

GLOBAL NEIGHBOURS

School Assessment Report

School name	Kirkstall St Stephen's Church of England Primary School		
School Global Neighbour leader	Joanna Bailey	Level awarded	Bronze
Category	Level	Reasons for recommendation	
		Please give detailed reasons why you have recommended this award level	
School leadership	Bronze	The school's vision tree, which is founded on Psalm 1, is rooted in six core values of perseverance, justice, thankfulness, forgiveness, trust and respect. The school's action plan, global education policy and website demonstrate a clear commitment by leaders to deepen pupils' understanding of global citizenship towards a 'just and more sustainable world'. Teaching staff have attained the Global Teacher Award.	
Teaching and learning	Bronze	Careful curriculum planning has ensured that global issues are explored in all age groups. Fairtrade concerns are well-embedded into the curriculum, thus enabling pupils to gain an understanding of the impact of consumer choice and become influencers of change themselves. The school has attained the Fair Achiever Award. The 2020 project was engagement in 'The 90kg Rice Challenge'. Pupils have learnt about the real challenges of growing rice in Malawi, and sold rice to support a child's schooling in the country. Key Stage 2 pupils have examined the impact of climate change through a study of the polar regions and explored current worldwide issues, such as deforestation. Through the use of Christian Aid resources, pupils have investigated 'big questions' concerning injustice and suffering, as well as looking at the motivation of Christian leaders such as John Sentamu, on tackling homelessness. Younger pupils have explored key concepts of equality, diversity and poverty through projects looking at Mae Jemison, the first black female astronaut, the world at war and homelessness; the latter through learning about how a local church is seeking to combat the issue. These learning-rich experiences have deepened pupils' understanding of the complexity and diversity of people's lives around the globe.	
Collective Worship and Spiritual Development	Bronze	Topics have been well-chosen to combine biblical teaching with current-day concerns. Thus, pupils have been able to learn about, and spiritually reflect upon, issues of injustice and exploitation. The collective worship crew have set up prayer stations giving pupils the opportunity to reflect. Concepts of dignity and respect are regularly incorporated into collective worship. These include, Martin Luther King Day, Refugee Week and Holocaust Memorial Day. A Lent challenge has enabled pupils to reflect upon creation and ways in which to stem the exploitation of the natural world.	
Pupil Participation in Active Global Citizenship	Bronze	Pupils have planned activities for Fairtrade Fortnight. In 2020, this enabled some pupils to meet a Fairtrade farmer from Sierra Leone and to learn about her experiences. As a result, pupils planned and shared their learning with the whole school. Other pupils delivered and participated in workshops in Leeds Civic Hall. Back in school they have discussed with staff ways in which Fairtrade products can be incorporated into in-house catering. The eco-council pupil team has audited energy usage and encouraged all pupils to become more energy efficient. They have also led a great local initiative advocating a school uniform exchange project.	

Community Engagement	Bronze	Pupils have engaged with parents and the church community through their Fairtrade projects. In 2020, this involved writing letters to parents and neighbours to invite them to purchase Fairtrade rice. A Fairtrade Fair in school gave parents the opportunity to come and find out about the pupils' Fairtrade learning. The eco-council has raised awareness with the City Council, sending in a video 'Get creative for climate', thus raising the profile on the reuse of school uniform.
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Next steps

Leaders at Kirkstall St Stephen's have clearly taken time to consider carefully both the planning and delivery of an exciting curriculum. This has enabled pupils across all year groups to gain a deeper understanding of what it is like to be a global citizen in today's changing world. Projects have been chosen creatively to produce some truly cross-curricular learning. The school's Fair Achiever Award has been commendably sustained over a number of years.

Congratulations on attaining your Global Neighbours Bronze Award.

The next steps are to:

- Create a detailed action plan for your Silver Award, focusing on the extension of engagement and collaboration with other relevant organisations, such as the local church and diocese.
- Develop pupils' understanding of, and involvement in, courageous advocacy. This will enable pupils to become role models for action within their school community and beyond.
- Create well-chosen opportunities for pupils to delve further into both asking and exploring 'big questions', such as suffering, injustice, poverty and exploitation.

Name of Assessor	Stella Hart
Date	15 January 2021