

Teaching Type: Beginner



Unit: Les Salutations

Unit Objective: To be able to greet and hold a simple and short conversation in French.

Powerful Knowledge:

- •Say 'hello' (formally and informally) in French.
- •Say 'my name is...' in French.
- •Ask somebody in French how they are feeling and give a reply.
- •Say 'goodbye' and 'see you soon' in French.

Powerful Skills

Learning to listen really well and repeat what we hear with improving accuracy. Working on my memory so we are able to have a simple and short conversation in French using the words and the short phrases we have learnt.

Activities we will complete:

A lot of tasks to help us listen carefully. Repeating the words each lesson to ensure we can remember all the new words and language presented to us. Revising what we already know each lesson before learning new words so that we can improve our memory skills and have a simple conversation in French from memory, by the end of the unit.

Grammar we will learn & revisit:

None in this unit as it is an introductory unit.

What I should already know:

None as this is recommended as a starter unit.

Phonics & Pronunciation we will see:

Recommended phonics focus: CH OU ON OI

ON sound in salutations & bonjour

OU sound in bonjour

OI sound in au revoir

Silent letters. We will see that the letter 's' is not pronounced in salutations some final consonants like 's' are nearly always silent letters in French.

Guttural 'R'. Becoming more familiar with the French 'r' sound as seen in bonjour. Made from the back of the mouth, not the front.

Elision. Je m'appelle. Dropping of the last letter of a word (in this case the 'e' in me) and replacing it with an apostrophe. Attaching it to the word that follows which begins with a vowel or mute 'h'. This is in order to facilitate pronunciation. It is not optional in French.

Vocabulary we will relearn & revisit:

The vocabulary required to have a short conversation/exchange when meeting somebody for the first time. This is all listed on the Vocabulary Sheet.