



PE - Knowledge Organiser

YEAR 4 - Gymnastics

Links to the PE National Curriculum

- Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.
- Pupils should be taught to develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics].

Key Skills: Physical

- Individual and partner balances
- Jumps using rotation
- Straight roll
- Barrel roll
- Forward roll
- Straddle roll
- Bridge
- Shoulder stand



Key Skills: S.E.T

- Social: Responsibility
- Social: Collaboration
- Social: Communication
- Social: Respect
- Emotional: Confidence
- Thinking: Observing and providing feedback
- Thinking: Selecting and applying actions
- Thinking: Evaluating and improving sequences

Ways to improve a sequence

- Level:** Use a variety of levels. Can you explore that balance, shape, jump on a different level?
- Action:** Include a variety of actions such as a jump, balance, travel, shape.
- Balance:** Hold your balances with good extension and clear shapes for 3 – 5 seconds.
- Body tension:** Squeeze your muscles to create and hold strong clear shapes.
- Direction:** Vary the direction used within a sequence e.g. forwards, backwards, sideways.
- Speed:** Vary the speed used within a sequence e.g. fast and slow.
- Pathway:** Change the path that is used e.g. straight, L shaped, diagonal etc.

Key Vocabulary:

- technique
- quality
- sequence
- perform
- rotation
- extension
- apparatus
- inverted
- shape

Powerful Knowledge

Shapes: E.g. tuck, pike, straddle, dish, arch, star, front support, back support.

Action: The skill a gymnast uses in their sequence e.g. travel, jump, shape, balance, roll.

Pathway: Designs traced in space (on the floor or in the air).

Inverted movement: An action where the hips go above the head such as a shoulder stand, bridge and cartwheel.

Sequence: A number of actions linked together.

Body tension: Squeezing muscles to help to stay strong when performing actions. Having good body tension improves the quality of an action.