# <u>Year 6 Autumn 1 PSHE Human rights</u>

# Powerful knowledge/skills for this unit:

**Pupils learn about** 

people who have moved from other places, (including the experience of refugees)

- understand what migration means
- identify the reasons why people move from one place to another
- are able to empathise with the experiences and challenges moving and settling in new place might bring

### Human rights and the UN Convention on the Rights of the Child

- are aware how the rights are relevant to their lives and that rights come with responsibilities
- understand that individual human rights can sometimes conflict with the circumstances in a country

identify some of the organisations that represent and support the rights of the child and the difference they make

#### Homelessness

- can explain what makes a place where someone lives a 'home'
- to be able to appreciate the difficulties of being homeless or living in temporary accommodation

know about organisations and initiatives (including charities) that work with the homeless or people living in temporary accommodation

## What should I already know:

How to celebrate difference.

Britain as a democratic society

Stereotypes discrimination and equality.

# **Big Question:**

What are your rights as a child?



# The end point

To know some of the rights of the child from the UN convention for the rights of the child

### **Key vocabulary**

Refugee challeneges Rights of the child responsibilities individual human rights organisations

Zones of regulation



#### **Mindmate Monday lesson**

**MindMate**<sup>©</sup>

Year 6 Autumn 1 Self-Integrity

<u>Lesson focus:</u> I can stay true to myself despite external pressures

**Pupils** should have the opportunity to... know what positively & negatively affects their physical, mental & emotional health, including the media